

***Anarchism and Education: A Philosophical Perspective* by
Judith Suissa. PM Press, 2010. Pp. 176. \$19.95 (Paperback).
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In 2010, PM Press published a new edition of Judith Suissa's 2006 work *Anarchism and Education*, a philosophically informed genealogy of social anarchist educationalist theories. Suissa, Senior Lecturer in the Philosophy of Education at the Institute of Education, University of London, has written an extensively researched, and yet rather dry and procedural, "historical account of anarchist educational ideas and experiments" (PM Press, 2010). This book is useful to situate nineteenth-century social anarchists in relationship to other (i.e. liberal) philosophies of education, as it seeks to recast them as relevant actors in educationalist debates on the future of schooling. It is a fine, and at times enjoyable, introduction for an intrepid reader interested in the relationship between anarchism and the philosophy of education. Suissa's book raises several important questions: if anarchism seeks explicitly to abolish the state and all forms of coercive social institutions, what does "education" look like in anarchist society? How do you create a non-coercive "free" form of education without replicating free-market liberal logic of rational choice? Who should be educated, and how? For Suissa, the answers to these questions rest on the assumption that the purpose of education is to assist in the formation of a human being in the social world and to hold society together (37). However, Suissa's socially integrative view of education, and her account of anarchist education itself, leaves much to be desired.

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