

***The False Promise of Global Learning: Why Education Needs Boundaries* by Standish, Alex. Continuum, 2012. Pp. 224. \$80.00 (Hardcover). ISBN: 9781441198396**

Reviewer: Joel Nathan Rosen¹

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In his foreword to the Alex Standish's *The False Promise of Global Learning*, British sociologist Frank Füredi explains the context that he and the author both contend marks a new sensitivity toward all things international. Füredi posits:

Globalization is one of those terms the meaning of which is represented as self-evident. Since the 1980s, expressions like the “forces of globalization” are used to account for virtually every dimension of human experience. Businessmen, citizens, and students are constantly exhorted to “think global” and are lectured about the need to look beyond the confines of their nation. The narrative of globalization invariably communicates the idea of ceaseless change. Policy documents constantly inform the public that a globalized society is somehow qualitatively different from the previous stages of human existence. On closer inspection what the various claims about globalization represent are the sentiment of uncertainty, impermanence, and estrangement from the legacy of the past. (xi)

Standish's ambitious work, his second in two years that explores similar terrain, raises a series of concerns regarding what he contends are even newer political orthodoxies that have begun to impact several corners of contemporary life. He focuses most specifically upon

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