The Ghana-Canada Global Community Service Learning Project: 
Teaching and Learning through Sharing and Praxis

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The Ghana-Canada Global Community Service Learning Project (GCP, for short) is a multi-layered, international, cross-disciplinary, collaborative, mixed mode teaching and learning, and praxis-oriented undertaking, which uses simple technology, internship and field research to provide opportunity for students and scholars in Ghana and Canada to learn the skills of global citizenship while engaging, inspring, supporting and empowering deprived students in rural Ghana in an environmentally-friendly and sustainable way. This paper is a brief description of the “nuts and bolts” of the project, its successes and challenges. [Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: http://www.transformativestudies.org ©2013 by The Transformative Studies Institute. All rights reserved.]

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“Theory without practice is blind; practice without theory is empty.”

Kwame Nkrumah

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