

Winds of Consciousness: An Analysis of Revolutionary Narratives and Praxis

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This paper explores revolutionary pedagogy. It is an ethnographical inquiry on revolutionary praxis. Specifically the aims are to scrutinize the people's contacts with power to the emerging states of liminality. The interests of the study focus on the contexts wherein individuals commence to make decision to engage in political structural transformation. Narratives, diaries, biographies, interviews, and documentary videos/films are reviewed. Two political mobilizations are studied, one is the Cuban Revolution in the 1950's and the other the Neo-Zapatistas in 1994. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: <http://www.transformativestudies.org> ©2014 by The Transformative Studies Institute. All rights reserved.]*

KEYWORDS: Wolf, Winnicott, Freire, Liminality, Transitional Phenomena, Social Mobilization, Revolutionary Praxis, Revolutionary Narrative.

INTRODUCTION

This paper intends to provide revolutionary narratives accounting for the phenomena of political mobilization, participation, and organization. The tradition of psychoanalysis calls for attention to “specific quality experiences” in the development of identity. Sociocultural theories of education and social reconstructivists emphasize life as narrative resulting from dynamic interactions among social, cultural, and personal factors that, in turn, influence life construction and identity formation.

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