

## **Value-laden issues and English as a Second/Foreign language teaching in secondary education: A perfect combination enabled through ICT**

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The English as a Foreign/Second Language teacher has the opportunity of making classes quite beneficial because they can address essential topics for students at the same time as they teach the most global language at the moment. Especially now, they can make this combination in a relatively easy way through the use of a variety of ICT applications. This paper describes four projects carried out in two Spanish secondary schools. On the basis of their statistically-founded results, it can be concluded that teaching value-laden issues is perfectly viable within the compulsory secondary education English classroom by means of computer technology. [Article copies available for a fee from *The Transformative Studies Institute*. E-mail address: [journal@transformativestudies.org](mailto:journal@transformativestudies.org) Website: <http://www.transformativestudies.org> ©2014 by *The Transformative Studies Institute*. All rights reserved.]

**KEYWORDS:** Values Education, Foreign Language, ESL, Secondary Education, Information and Communication Technology (ICT).

### **INTRODUCTION**

The teacher of English as a Second/Foreign Language has the potential to be a very important educator and relevant figure in society. This potential is based on her/his being the one that can more easily integrate

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