

Making the Break: The Ethics of Disassociation and Exclusion in a Value-Oriented Educational Association

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Acts of disassociation and exclusion are risky but often necessary to either disrupt, or preclude one's culpability in an immoral situation. This thesis is applied to the case of the membership of Brigham Young University (BYU), which has written policies prohibiting LGBTQ faculty and students, in the National Network for Educational Renewal (NNER), which holds education for social justice as a moral ideal. It is concluded that the NNER should take some kind of exclusionary action against BYU, and five moral objections that have been raised to this conclusion are answered. It is suggested that if the NNER takes no exclusionary action toward BYU, other member institutions may be morally obliged to disassociate from it. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: <http://www.transformativestudies.org> ©2009 by The Transformative Studies Institute. All rights reserved.]*

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A lawyer for a multinational corporation resigns her position, on being pressured to broker what she considers an exploitative labor contract with under-privileged employees in a developing country.

One friend declines with careful explanation the invitation to a dinner party to which another friend has been conspicuously uninvited after having recently come out of the closet.

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