

Trumping Truancy: A Transactional Application of Triadic Reciprocity Theory

Raymond H. Tademy¹
Trenette T. Clark²

This article conceptualized truancy as a systemic phenomena that highlights individual and societal roles in fostering social justice. Rather than an outcome determined by individual factors, this article presented truancy as a triadic reciprocity phenomena that takes place within social, economic, and cultural contexts. The authors took a transactional approach to possible ecological applications of the triadic reciprocity theory. This transactional approach suggested that society and the individual have mutual obligations to reducing incidences and prevalence of truancy. The authors suggested that society has an imperative to provide accessible resources and services to its members, while its members have an imperative to avail themselves of these resources. The authors also suggested that society's moral justification for exacting sanctions against truancy and related behaviors is commensurate to the degree this society has provided viable behavioral options. Social cognitive mechanisms of this approach were discussed along with theoretical, research and prevention implications. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: <<http://www.transformativestudies.org>> ©2008 by The Transformative Studies Institute. All rights reserved.]*

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¹ **Raymond H. Tademy**, is a 25-year veteran of the United States Marine Corps who is currently a social psychology doctoral candidate at Virginia Commonwealth University, where he also received his Master's of Science in social psychology. His primary research interest addresses the role of spirituality and culture in fostering resilience and other positive psychological outcomes. Address correspondence to: Raymond H. Tademy, Virginia Commonwealth University, 820 West Franklin St., Box 842018, Richmond, VA 23284; tel: 804-519-6449; e-mail: raytademy@netzero.net

² **Trenette T. Clark** is a doctoral candidate in the school of social work at Virginia Commonwealth University. She received a Master's of Social Work degree from the University of North Carolina at Chapel Hill. Her primary research interest is the cause and prevention of adolescent drug use. Address correspondence to: Trenette T. Clark, MSW, School of Social Work, Virginia Commonwealth University, 1001 West Franklin Street, Box 2027, Richmond, VA 23284-2027; tel: 804-828-1044; e-mail: clarktt@vcu.edu.