

Educational Attainment in a High Performing School District: The Relative Significance of Class¹

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Our paper examines the class inequalities among racial and ethnic groups to account for the different levels of educational attainment in suburban school districts. To examine this question, we chose what many consider one of the most successful school districts in the nation and followed a within case comparison of class along racial and ethnic lines. Our findings illustrate how by inserting class considerations one can predict different levels of human capital within groups. This finding calls attention to the need to incorporate class analysis to account for educational opportunities within similar demographic groups. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: http://www.transformativestudies.org ©2012 by The Transformative Studies Institute. All rights reserved.]*

KEYWORDS: Class, Educational Attainment, Suburban Schools, Race and Ethnic Groups.

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