

Social model and educational ethos: A possible conflict in education for citizenship

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This article endeavours to approach education for citizenship from a social perspective. This requires, firstly, reference to the civilization in question, to the kind of society dealt with and its foundations. Next, attention is paid to the educator. Could one count with a teaching ethos that could offer a response to the teachings needs of an education for citizenship? With regard to the educand, the attitudes that should be encouraged for such an education to be effective are emphasized. Both proposals establish guidelines for the development of a curriculum in education for citizenship. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: <http://www.transformativestudies.org> ©2009 by The Transformative Studies Institute. All rights reserved.]*

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1. INTRODUCTION

In order to approach education for citizenship, civic, moral and political education, it is firstly necessary to make reference to the civilization that

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