

Critical Literacy Development In Action!

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In this article, we explore the determinants of critical literacy development and of social and academic transformation. Knowledge of such determinants is prerequisite to the act of creating effective classroom policy that builds on the academic, social and language experience of the students rather than on the background experience of teachers, administrators and policy makers who create and enforce educational policy. Pedagogical implications are drawn from a close examination of various novels and texts which are suitable for k to college-level classrooms and can encourage a broader look at society. These implications focus on how literacy, and in particular critical literacy, can be used to question the texts and raise social awareness of societal values, thereby promoting social justice. *[Article copies available for a fee from The Transformative Studies Institute. E-mail address: journal@transformativestudies.org Website: <http://www.transformativestudies.org> ©2009 by The Transformative Studies Institute. All rights reserved.]*

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